

**Delta Secondary School
PAC General Meeting
Minutes – February 23rd, 2010**

Attendees

Hilary Cole (Chair)	Terry Ainge (Principal)
Jennifer Grady (Treasurer)	Crystal Milley
Karen McDonell (Secretary)	Nadja Duffield
Muriel Wells (DPAC Rep)	Kelly Robinson
Dan Heaman (Emerg Prep)	Kim Leitner
Shelley Franklin (SPC Rep)	Mike Brigham
Joan Letendre (Dry Grad)	
Marcia McCafferty (Past Chair)	

Approval of Agenda Approval of agenda - Joan Letendre & Kelly Robinson.

Approval of Minutes Approval of minutes from January meeting as presented - Shelley Franklin & Dan Heaman.

New Math Curriculum Mr. Tim Vorela (DSS Staff)

Tim Vorela gave a presentation of the new Math Pathways program. Refer to handout attached to the minutes for further details.

Burning Issues

- Link Program – discussion regarding Link transition program used at SDSS. It is run by Grade 12 Leadership students to provide a mentoring transition program for Grade 8s. Parents were interested in implementing the program at DSS.
- Dance Academy – there is a proposal for a Dance Academy at DSS for grades 9 to 12. DSS is currently accepting applications. Rebecca Salton will be the lead DSS staff member assigned to the program. The academy would be scheduled into two blocks (every second afternoon). Looking to attract about 25 students.
- Teacher Appreciation – Thank you to all the parents that participated in the Staff appreciation event.
- Book Fair – Possibility of having a Scholastic Books fundraiser for DSS. Maybe it could be held in June.

Budget Discussion

- Current Funds - \$15,000 in PAC donation account and \$22,000 remaining to be allocated in the Gaming account.
- Large Project – the PAC is looking for a larger scale project that may require an infusion of funds over several years. Suggestions are; library, outside court yard, social area inside the school. Terry was not sure if the teachers would support an outside area. Could be a supervision issue or disruptive to nearby classes.
- Smaller Projects – The PAC could use some of the funds to support programs & presentations like SafeTeen, or support more field trips.
- Selection – The PAC would like to allocate funds to various areas and ideas. Monies divided between small projects, larger projects and staff's immediate needs.

Principal's Report

Terry Ainge

- SafeTeen program presented to Grade 9 students. Very well done & positive.
- A Flea in her Ear – DSS's theatre production will run from March 1st to 4th. On Friday February 25th, Grade 6 & 7 classes will attend a dress rehearsal.
- Parent/Teacher Interviews – The second round of parent/teacher interviews were conducted this month. There was a decreased demand so DSS was able to satisfy more requests. This is generally the case for the 2nd set of PTI.
- Report Cards – Next report cards will be issued on March 16th they will be available online through Parent Connect. If a parent requires a printed copy they can contact the school.
- Geothermal Heating/Cooling – A geothermal heating & cooling system will be implemented at DSS. It will provide heat in the winter and cooling in the summer.
- Visioning – February 7th held staff visioning session. Teachers, Administrators, Support Staff, students and parents in attendance. The steps involved are:
 - Core Values
 - Identify a Purpose
 - Vision for the Future

The next session will be held on March 7th with a large district event on April 7th at Sands.

PAC Reports

PAC Chair Report Hilary Cole (see report below)

Treasurer Report Jennifer Grady (see statements below)

DPAC Report Muriel Wells (see report below)

- Visioning Exercise – Attendees provided some thoughts towards our vision.
 - Communication
 - Universal Design for Education (design education systems that cater to all learners -from special needs to enriched)
 - Education, Communication, Appreciation – Delta Schools are the place to be

Dry Grad Report Joan Letendre

- Upcoming fundraising events; Meat draw at the Landing on March 5th.

SPC Report nothing to report

Emergency Prep Report Dan Heaman – nothing to report

Meeting adjourned at 9:15 pm.

Next Meeting	Date	March 16 th , 2010
	Location	DSS Library - 7:00pm
	Topic	Budgetting

Chair's Report February 2011

The month of February is very busy at DSS. It started off with the Alumni Basketball Tournament, which followed on the heels of the Grad Hockey Tournament. Both are annual events where past Pacers come out and show their school spirit. It should also be noted that the DSS Alumni Association is holding a Fundraising Dance, on April 16th, at the Ladner Community Center to raise funds to help have the school painted as well as other rejuvenating projects. More information is available on Facebook. It is great to know our kids belong to a school with so much tradition and support.

Then there were Parent Teacher Interviews along with the Teacher Appreciation Event which the PAC supported. Many thanks go to Barb Norell and Mikki Lee Remple for their role in organizing the event. Way to go ladies! We really appreciate your time in helping us show how grateful we are to the amazing DSS staff.

It seems that February is always a time to discuss budgets, whether at the federal, provincial or municipal level. Budgeting is also a hot topic for our PAC this month as we begin the task of trying to decide how to best allot the funds we receive from various sources. As we explained in our PAC Vision <http://www.deltasd.bc.ca/de/PAC/pac.htm> some funding streams have restrictions, but the monies raised in our PACER FUNDRAISING CAMPAIGN are ours to spend freely. Many ideas have been discussed in previous meetings, for example giving the library a facelift was one of the longer term, larger projects.

Because the spending of these funds requires input from many participant groups, I would like to encourage as many parents as possible to attend both this and the next meeting. There are many good ideas out there and we are interested in considering all of them. The more voices we have with diverse opinions, the better the decision will be, for the good of all students at DSS.

If you already attend the PAC meetings regularly thank you for your ongoing support. If you have been considering attending, but haven't quite gotten around to it, then I would sincerely encourage you to make now the time for an appearance. We need to hear from you and welcome your input. We all want the best for our students and with your help the outcome will be rich.

Lastly, for the readers in the crowd, I recently discovered and would recommend, an interesting book, **Boys Adrift**, by Leonard Sax. It discusses five reasons why boys are failing in schools these days. It was published in 2008 and presents some interesting albeit sad points. It is available at the Ladner Pioneer Library.

Hilary Cole PAC CHAIR

Delta Secondary School PAC
Gaming Account General Ledger 2010/2011
At Feb 15,2011

			\$
Opening Balance	June 1,2010		\$ 9,179.53
Gaming receipt	October 1,2010		\$ 29,780.00
Interest income	Oct bk stmt		\$ 2.31
Deposit Jan 18,2011	Chocolate Santa raffle		\$ 320.00
Deposit Jan 19,2011	New Year's dance 50/50		\$ 449.50
Deposit Feb 3,2011	Hockey Game 50/50		\$ 284.50
 Expenses			
ck 222	void for Gaming		
ck 223	DSS-reimbu Bhangra, Gr8 orientation, Spanish cl	\$	(414.16)
ck 224	Vanessa Egan- Scholarship 2010	\$	(500.00)
ck 225	Rilee Sharpe - Scholarship 2010	\$	(500.00)
ck 226	DSS -reimb Fine Art evening, gr 8 basketball fees, banquet,Hardship fund, Gr 8 ori	\$	(1,452.88)
ck 227	DSS-reimb Gr 8 Transitn, auto club and textile fieldtrip	\$	(3,607.50)
ck 228	Earl Remple - reimburse gaming license fees	\$	(85.00)
			\$ (6,559.54)
	Balance per GL Feb 15,2011		<u><u>\$ 33,456.30</u></u>
Balance per bank Feb 15,2011			\$ 33,956.30
less O/S cheques:	ck 225	\$ 500.00	
			\$ (500.00)
	Balance per GL Feb 15,2011		<u><u>\$ 33,456.30</u></u>

Delta Secondary School PAC Gaming Account Disbursements 2010/2011

<u>Date</u>	<u>Chq #</u>	<u>Total</u> <u>Cheque</u>	<u>Payable to</u>	<u>Description</u>	<u>Invoiced By</u>
09/07/10	223	\$ 414.16	DSS	reimburse Bhaga, Gr 8 orientation, Spanish Club	DSS
09/28/10	224	\$ 500.00	Vanessa Egan	2010 Scholarship	
09/28/10	225	\$ 500.00	Rilee Sharpe	2010 Scholarship	
11/06/10	226	\$ 1,452.85	DSS	Fine Art evening, Gr 8 Basketball banquet,hardship fund	DSS
12/01/10	227	\$ 3,607.50	DSS	Gr 8 transition, auto club, textile field trip	DSS
02/12/11	228	\$ 85.00	Earl Remple	Reimburse gaming license fees	

\$ 6,559.51

\$ 6,559.51

Delta Secondary School
2010/2011 PAC Gaming Budget - approved April 21,2010

As of May 16,2010

<u>Submitted by</u>	<u>Description</u>	<u>\$</u>	<u>Spending to date 2010/2011</u>	<u>Date submitted</u>
Library	Two club chairs	\$ 400.00		
Library	World Book Encyclopedia set	\$ 1,000.00		
Grade 8 orientation	Welcom Gr 7, sept bbq, x'mas breadkfast, motivational speakers,	\$ 3,000.00	\$ 990.07	sept, nov,dec 2010
PCRS-Kristy Jones	Summer prevention camp	\$ 500.00		
Guitar club	La Patrie Etude Classical guitar (2) and padded cases	\$ 900.00		
Guitar club	5 capos @\$25 ea	\$ 125.00		
Guitar club	7 piece Blue Harmonica Set	\$ 36.00		
Games Club	Set of PRS Remotes and software	\$ 2,152.00		
Auto Club	Controller for electric drag racing truck	\$ 2,500.00	\$ 2,751.28	Dec 2010
PAC Scholarship	PAC Scholarship	\$ 500.00		
PAC Scholarship	PAC Scholarship	\$ 500.00		
Athletic teams	Uniform renewal	\$ 2,000.00		
Athletic teams	Tournatmetn acct -tournament entry fees	\$ 3,000.00	\$ 400.00	Nov 2010
Athletic teams	Referees- paid volleyball and basketball officials	\$ 3,000.00		
Textile Field Trip	Bus transportation to Kwantlan Fashion show and VCC Fashion Shows	\$ 400.00	\$ 412.09	Dec 2010
Jewelery Club	Rolling mill	\$ 1,114.00		
Fine Arts Open House	Printing notices and catering	\$ 320.00		
Counselling Dept	Safeteen	\$ 3,000.00		
		<hr/>		
		\$ 24,447.00		
Budget items from 2009/2010				
Fine and performing arts open house 2010	evening showcase event, catering and exhibition	\$ 270.00	\$ 270.00	Nov-10
Clubs	Duffle bags for IFA	\$ 96.00	\$ 115.79	Sep-10
Scholarship	2 - \$500 scholarship for post secondary education 2009/2010	\$ 1,000.00	\$ 1,000.00	Oct-10
Atheletics	provincial championship, entry fees, banquet	\$ 1,000.00		
Atheletics	hardship funds	\$ 1,000.00	\$ 315.00	Nov-10
Bhangra Team	Ipod, instrument - bal of funding	\$ 168.00	\$ 135.91	Sep-10
Spanish Club	Karaoke machine and cds-bal of funding	\$ 413.00	\$ 84.40	Sep-10
		<hr/>		
		\$ 28,394.00	\$ 6,474.54	

**Delta Secondary School PAC
General account 2010/2011**

As of Feb 15, 2011

Account balance at June 1,2010			\$ 7,355.61
Revenue:		deposit from Dry Grad	\$ 1,503.14
		Oct interest income	\$ 1.82
		PST	\$ 789.77
Expenses:	ck 58	Jennifer Grady- reimb for gift outgoing PAC	\$ (45.00)
	ck 59	BCCPAC- membership dues	\$ (75.00)
	ck 60	Hilary Cole- staff appreciation	\$ (22.09)
	ck 61	Science computer set up	\$ (50.00)
	ck 62	DSS-cafeteria invoice for 2009/2010	\$ (64.31)
	ck 63	Hilary Cole - postage	\$ (0.60)
	ck 64	Jennifer Grady-postage for gaming application	\$ (10.67)
	ck 65	Hilary Cole- Black Bond gift cert	\$ (50.00)
	ck 66	John Noonan-Robertson Rules	\$ (196.00)
	ck 67	DSS-reimbu Adobe Workshop (Karen Gadowsky	\$ (375.89)
		General account balance 11/15/10	<u>\$ 8,760.78</u>
		Funds held by School re PAC donations	\$ 6,432.41
		Total funds available Jan 15,2011	<u><u>\$ 15,193.19</u></u>
Balance per bank statement at Feb 19, 2011			\$ 8,760.78
less outstanding cheques:			
			<u>\$ 8,760.78</u>
Balance of funds held by school on behalf of PAC			\$ 6,432.41
			<u><u>\$ 15,193.19</u></u>

Delta Secondary School PAC
Funds held by School re: PAC donations

Balance of funds held by school June 30, 2010	\$	7,373.00
Sept 2010 SmartBoard	\$	(4,073.43)
Oct 6, 2010- Parent handbook printing costs	\$	(507.42)
Jack's Tv - Sr Resource Program	\$	(765.74)
bal	\$	<u>2,026.41</u>
2010/2011 donations	\$	4,406.00
bal Feb 15,2011	\$	<u>6,432.41</u>

Delta Secondary School - as of May 16, 2010
2010/2011 PAC General Budget -approved April 2010

<u>Submitted by</u>	<u>Description</u>	<u>\$</u>	<u>Spending to date 2010/2011</u>	<u>date sub</u>
<u>Donation acct</u>				
Tech Ed- drafting	Dell notebook	\$ 847.00		
Tech Ed- drafting	Widescreen monitor	\$ 599.00		
Planning 10- Honoraum for speakers	The purpose Society	\$ 380.00		
Senior Resource Program	Sound dock, DVD player, Digital Camera	\$ 837.00	\$ 765.74	Dec-10
PAC	Smartboard	\$ 4,300.00	\$ 4,073.43	Sep-10
PAC	DSS Student/Parent handbook	\$ 800.00	\$ 507.42	Sep-10
Budget items from 2009/2010				
<u>General acct</u>				
Work Option Program - Karen Gadowsky	Adobe Photoshop	\$ 350.00	\$ 375.89	Nov-10
Science	computer set up		\$ 50.00	Sep-10
		<hr/>		
		\$ 8,113.00	\$ 5,772.48	

DPAC Notes from February 21, 2011

By Muriel Wells, DPAC Rep DSS

1. Delta School District Visioning Process

We went through the next stage in the process, – which was writing a dream vision statement in a small group. Some of key points were:

- Delta thinks big and creates big thinkers
- Choice in education
- Everyone succeeds in Delta

2. DPAC Chair report (Lisa LeBlanc):

- January 27 visioning meeting had a good mix of staff, admin, parents and students, which made for a successful meeting. They produced a graphic of the results which is available on the district website.
- CUPE has generously offered up to \$500 to DPAC for parent education. They hope to have an event in the fall, but are looking for suggestions for a speaker.
- The 2012-2013 calendar has been adjusted. One of the five school closure days will be moved from the Tuesday after Easter Monday to a weekend in early December.
- Each year there are group and individual school parent ed. grants. The individual school grants (\$100) are now all used in South Delta but grants of \$500 are still available for groups of schools wanting to collaborate on a parent ed. event.

3. Nicola Christ, district financial manager

- The 2011-2012 proposed operating budget will be available on the district website after Feb 28.
- Mar 15 Board of Education meeting is open to anyone who wants to make suggestions re. the budget. (Laura Dixon added that you could email the board if you don't want to speak publicly.)
- Apr 15 Board releases budget recommendations
- Apr 19 Board will receive delegations at the Board meeting.
- Significant points in budget:
 - a) 94% of funding comes from the Ministry of Education
 - b) special needs funding will increase from \$32K to \$36K for level 1 needs, but the labour settlement funding will disappear. This will result in a net loss of funds.
 - c) The international student program is strong, with over 200 students. However, more students are staying for a shorter period of time so the revenues are hard to depend on. Therefore, expected revenue next year is \$1.098M.
- Possible future changes to ministry funding:
 - a) More change towards course-based funding model (as in the case with high school)?
 - b) More funding allocated on a per student basis?
 - c) More targeting of funds? (as is now the case with the facilities grant)
 - d) Greater overall funding uncertainty? (certain grants have disappeared over the years)
 - e) Uncertainty about the timing of funding receipts so there is less opportunity for investment and growth.

4. Assistant Superintendent's report (Doug Shepherd)

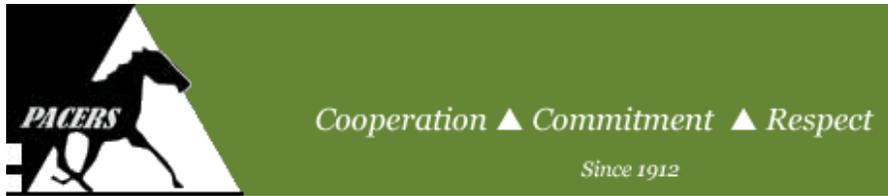
- Terasen gas is partnering with the province and school districts to help fund energy upgrades. 35 school sites will receive these grants and Delta has secured 19 of them. This includes 11 schools getting a state-of-the-art geexchange heating/cooling system and 8 high efficiency boiler upgrades. Delta Secondary is getting one of the geexchange systems! The other schools are: Delview, English Bluff, Neilson Grove, North Delta, Pinewood, Richardson, SDSS, South Park, the Board office and Delta Manor. The boiler upgrades will be at Annieville, Beach Grove, Chalmers, Cliff Drive,

Heath, Holly, Ladner EI and District Operations Centre. See the Feb 8 news item on the district website for more details.

- There is a video on the visioning process on the district website. Look under the community heading.
- Doug praised the cooperation of the district with the Delta Police in working together on the Laura Szendrai murder case, as well as handling the announcement to students of the arrest early this week.

5. Committee reports

- Thanks for responding to the questions on cell phone use and Facebook. The social responsibility committee has received the results (including comments) and will continue their work on the issues. Lisa will forward the compiled comments and results to DPAC reps.
- Emergency preparedness committee has found the clothing bin fundraiser to be very successful. Schools have received cheques of \$400 for the past 6 months. If any school doesn't have a bin yet they should get one.



February 21, 2010

Dear “Baker” Friends of DSS PAC:

Re: Thank You - Pacer Staff Appreciation Dessert Bar

Thank you for delighting our DSS Pacer Staff with your wonderful baking on Thursday!

The assortment and presentation of the goodies were fabulous and all the more delicious. The teachers and staff were pleasantly surprised on Day Two of the Parent Teacher Interviews and it was a great way to end a busy week.

All the comments we overheard were overwhelmingly positive and appreciative. Thanks for all your support in making the day a success. Hats Off to You!

We appreciate you ...

*The Taipalus Family
The Tan Family
The Barrett Family
The Barber/Moir Family
The Duffield Family
The Cole/Kohlmetz Family
The Strukoff Family
The Marentette Family
The Crema Family
The Cowley Family*

*The Leitner Family
The Hastings Familys
The Rempel Family
The Ellis Family
The Steinwand Family
The Russell Family
The Thompson Family
The Van Ommen/Norell Family
The Brooks Family
The Lee Family*



Sweet Treats,
DSS PAC

WHAT A FUN AND WONDERFUL WAY TO RECOGNIZE OUR EXCELLENT DSS PACER TEACHERS AND STAFF FOR ALL THEY DO FOR OUR CHILDREN. WE APPRECIATE YOU. HATS OFF TO YOU! DSS PAC.

Graduation Requirements & Post-Secondary Admissions

To graduate, all students must complete a Grade 10 mathematics course as well as another math course at the Grade 11 or 12 level. You might need more than one math course if you plan to continue school beyond Grade 12. Depending on the school you attend, there could be many mathematics options available to you.



Students, parents and educators are encouraged to research the admission requirements for post-secondary programs of study as they vary by institution and by year.

For specific program requirements, you should contact the specific institution you are interested in or search for specific program requirements using Education Planner's website : <http://www.educationplanner.ca/>

Useful Links

Education Planner
<http://www.educationplanner.ca/>

BC Ministry of Education:
<http://www.gov.bc.ca/bced/>

BC Ministry of Education Graduation Requirements:
<http://www.bced.gov.bc.ca/graduation/>

BC Ministry of Education: Provincial Exams:
<http://www.bced.gov.bc.ca/exams/>

Math Curriculum Document:
http://www.bced.gov.bc.ca/irp/irp_math.htm

BC Association of Math Teachers:
<http://bctf.ca/bcamt/>



BCAMT

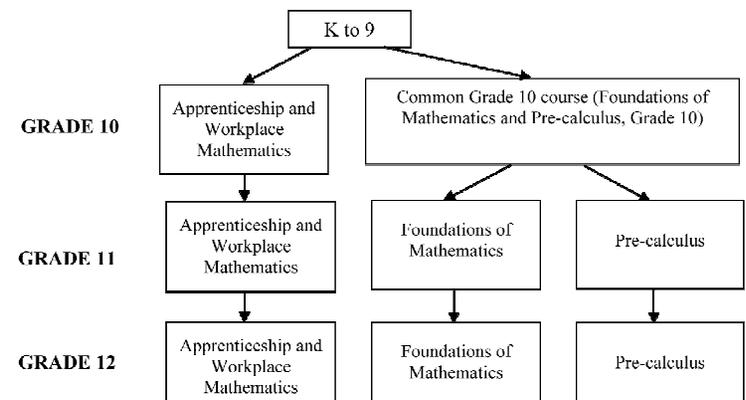
Changes to the Mathematics Curriculum in BC Pathways

Students who are entering grade 10 mathematics in 2010 or later will be choosing courses organized into three pathways.

What to Consider When Choosing Your Pathway

The goals of all three pathways are to provide prerequisite attitudes, knowledge, skills and understandings for specific post-secondary programs or for direct entry into the work force. All three pathways provide students with mathematical understandings and critical-thinking skills. When choosing a pathway, students should consider their current interests and future plans.

Pathways in Mathematics: Grades 10 to 12



The Pathways: Explained

Apprenticeship and Workplace Mathematics

This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into the majority of trades and for direct entry into the work force.

Foundations of Mathematics

This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that do not require the study of theoretical calculus.

Pre-calculus

This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary programs that require the study of theoretical calculus.

Students, parents, teachers, councilors, and administrators are encouraged to learn more about the new curriculum.

Further information about these pathways can be found at:
http://www.bced.gov.bc.ca/irp/irp_math.htm

Did You Know...

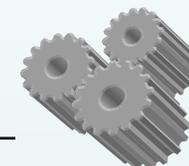
That there are articulation agreements allowing students to transfer credits between institutions. As such, each person can select their own pathway. The new mathematics courses are the start of this pathway. Check www.bccat.bc.ca for further information.



Sample Future Plans	Most Relevant Course Work
<ul style="list-style-type: none">• Technical college• Trade school• Direct entry to workforce	Apprenticeship and Workplace Mathematics 10 - 12
<ul style="list-style-type: none">• Math• Science• Engineering• Medicine• Commerce	Foundations of Mathematics and Pre-Calculus 10 <i>followed by</i> Pre-Calculus 11 and 12
<ul style="list-style-type: none">• Social sciences• Humanities• Fine arts• Undecided	Foundations of Mathematics and Pre-Calculus 10 <i>followed by</i> Foundations 11 and 12

To check which pathway is right for your post-secondary plans, visit the Education Planner website: <http://www.educationplanner.ca>

The Mathematical Processes from the New Curricula



The new curriculum includes **seven mathematical processes** that are crucial to students' learning, doing, and understanding Mathematics. Students are expected to:

- use **communication** in order to learn and express their understanding
- make **connections** among mathematical ideas, other concepts in mathematics, everyday experiences and other disciplines
- demonstrate fluency with **mental mathematics and estimation**
- develop and apply new mathematical knowledge through **problem solving**
- develop mathematical **reasoning**
- select and use **technology** as a tool for learning and solving problems
- develop **visualization** skills to assist in processing information, making connections and solving problems.